

Supplement Not Supplant Report

Pickens Elementary students will have the following opportunities during the 2018-2019 school year that other students will not because of Title I funds.

Enhance reading and math instruction by purchasing items that support the implementation of SC College and Career Ready Standards through Project Based Learning, STEM, maker space, classroom magazine subscriptions, and Marcy Cook Task Cards	Reform Strategy 1
Reading Support Assistant and Math Support Assistant for small group and individualized instruction	Reform Strategy 1
Title I Support Specialist to ensure effective staff development, parenting programs, compliance concerns and Title I assurances in grades K-5.	Reform Strategy 1, 5, 7
One book one school with <i>The World According to Humphrey</i>	Reform Strategy 1
Refresh classroom libraries for each homeroom teacher to include more popular and up-to-date reading materials	Reform Strategy 1
10 extra days for Reading Coach to analyze student data, develop school instructional goals, and develop professional development for teachers	Reform Strategy 1, 5, 9
Integrate technology into instruction. Ex: PolyVision pens, additional Chromebooks, batteries for technology needs, and headphones	Reform Strategy 1,2
Software Licenses to support reading and math instruction to include: PebbleGo / Raz Plus / Moby Max/Flocabulary	Reform Strategy 1,2
End of the year Summer Packet to include grade level appropriate materials to assist in decreasing summer learning loss	Reform Strategy 1,2
PBIS program to improve and encourage positive behavior (incentives)	Reform Strategy 3
Grade level recognition/awards ceremonies at the end of each nine weeks to reward students for academic and behavior achievements	Reform Strategy 3
Materials to support the Core Essential curriculum for guidance for implementation of character education program aligned to the SC Profile of a Graduate in grades K-5	Reform Strategy 3
Recognize students at the end of each quarter at the Super Sparkler ceremony for displaying Core Essential Values as taught in Guidance each month. Parents will be invited to attend.	Reform Strategy 3
In house professional development and supplies to assist teachers in increasing their understanding of State Standards and their abilities to address the needs of students and working with parents of poverty	Reform Strategy 5
Provide opportunities for teachers to attend conferences: Get Your Teach On, Title I, MTSS/RTI Best Practices, National Math, Reading Recovery, Batesburg-Leesville PBL observation	Reform Strategy 5, 1, 2
Parenting workshops: PALS-2 sessions with multiple workshops to increase parent involvement in education and increase awareness in social/emotional development	Reform Strategy 7
Provide Nicky Folders and Agendas for each child to help facilitate parent communication and parent involvement	Reform Strategy 7
Open House, Reading, and Math/STEM Night where parents can gain an understanding of what students are learning and how they, as parents, can extend learning into the home (materials and light meal)	Reform Strategy 7
Parent Resource Room equipped with materials for parent check out to support learning at home.	Reform Strategy 7
Kindergarten 101 event to introduce new students and parents to the school and give insight on academic expectations	Reform Strategy 8
Implement a program for children of the community from ages 2-4 to attend within the school day to introduce them the structure of learning and model the 5 basics for parents	Reform Strategy 8, 1
Substitutes for Data Days to allow teachers to analyze test data and develop teaching methods to address student needs	Reform Strategy 9

Tutoring in Reading and Math (materials, transportation, tutors, etc.)

Reform Strategy 2, 10

Provide opportunities for students to participate in field experiences like Holly Springs Center, Artist in Residence, Zoo Mobile, Greenville Little Theatre

Reform Strategy 11

Employ Family Liaison to provide support for emotional, personal, academic, and social well-being of students in Kindergarten through grade five.

Reform Strategy 11